

Apr 27th, 12:00 AM - 12:00 AM

The Effect Relationships Have on Teaching Practices

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The Effect Relationships Have on Teaching Practices

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Findings

- Past experiences, upbringings, cultures, etc. affect the type of relationship students have with their teacher. Teachers have to be able to adapt and learn how they will be able to try to connect to different students.
- No “one sole way” to build relationships with students. Having a relationship with one’s students can make the difference between a successful and unsuccessful learning environment.
- Ways to help build **relationships with students** include having casual and academic conversations with students, take time to show students that you want to get to know them, create lessons and activities specifically geared to students’ interests and needs.
- Ways to help build **relationships with other teachers** and staff include collaboration on lessons and ideas, forming friendships, being respectful and professional towards one another, and recognizing/forming a common goal of helping students to succeed.
- Ways to help build **relationships with students’ families** include regular communication which can consist phone calls, emails, newsletters, home visits, and in-person meetings. Both families and the teacher to feel comfortable to express their concerns or questions so that both parties can work together to best support the student.
- When developing one’s **teaching practice**, teachers need to be able know what best helps their students to learn. Forming these relationships allows teachers to learn how to best help their students to be successful as well as enjoy being in that classroom community

Research Objective

To determine how building relationships with those around me affects my teaching practice

Data from References

- Effective and enjoyable education for students and their teachers begins with developing healthy relationships with each other (Zabel, R. H., Teagarden, J., & Kaff, M. 2020)
 - This two-way relationship in the classroom is important because it allows students to feel comfortable to communicate their ideas, opinions, and learning (King, H., 2018).
- Relationships between teachers and students’ families greatly impact overall student success in the classroom. It has been found that collaboration between the school and family can influence the performance of students in school (Sadiku and Sylaj 2019)
- Building staff relationships such as supporting each other has also been shown to help teachers thrive within their practices (Zabel, R. H., Teagarden, J., & Kaff, M., 2020)

Research Methods

- Conducted in the Mifflinburg School District in Pennsylvania. The schools involved were Mifflinburg Elementary School and Intermediate School.
- Data collected is comprised of information relating to how relationships I formed with those around me in the school environment, affected my teaching practice. Data was collected on how students responded to various behaviors, lessons, how connections with other staff affects lessons, and how those responses and interactions affect the quality of my teaching practice.
- Data was collected using a log, samples of student work, and interviews/conversations
- Data was compared and contrasted to the information that was presented in written sources and to what was discovered during my own student teaching experience.

Conclusion

- It was found that being able to create a healthy, positive relationship with students, teachers, and parents helps teachers to develop a teaching practice that best accommodates the needs and abilities of students therefor, helping them to be successful in school.

References

- King, H. (2018) Minute by Minute: Building Student-Teacher Relationships in Initial Teacher Education. *Teacher Education Advancement Network Journal*, 10(2), pp. 50-64
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- Zabel, R. H., Teagarden, J., & Kaff, M. (2020). Building Healthy Relationships: A Conversation With Dr. Ellen McGinnis-Smith. *Intervention in School & Clinic*, 55(3), 197–200. <https://doi-org.libgateway.susqu.edu/10.1177/1053451219842266>